



<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
"Introduction to the clinic" Chairs		044 – 75 /11
Methodological guidelines for independent work of students with a teacher in the discipline "Introduction to the clinic"		1 p. from 16

GUIDELINES FOR INDEPENDENT WORK OF STUDENTS

Name of the discipline:	Introduction to the Clinic
Code of discipline:	IP -2216
Name of EP:	6B10117 "Stomatology"
About hours/credits :	90h (3 credits)
Course and semester of study:	2nd year III semester

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
<p>"Introduction to the clinic" Chairs</p>		<p>044 – 75 /11</p>
<p>Methodological guidelines for independent work of students with a teacher in the discipline "Introduction to the clinic"</p>		<p>2 p. from 16</p>

Methodological guidelines for independent work of the discipline "Introduction to the Clinic" were developed in accordance with the working curriculum (syllabus) and discussed at a meeting of the department
Protocol No. 12 of 10.06.2023w.

Head of the Department, Candidate of Medical Sciences,
Acting Associate Professor



A.R. Zhumadilova

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
<p>"Introduction to the clinic" Chairs</p>		044 – 75 /11
<p>Methodological guidelines for independent work of students with a teacher in the discipline "Introduction to the clinic"</p>		3 p. from 16

1. Topic № 1: Forms and filling out medical documentation.

2. Purpose: forms of medical documents and their filling. Training in sanitization of the patient in the admission department.

The student should know:

1. Forms of medical documents
2. Completion of forms of medical documents.
3. The importance of medical documents in the provision of medical care
4. In the ideas of medical documents.
5. On account of primary medical documents.
6. Patient Admission Register
7. About the main medical documents of the admission department.

The student should be able to:

1. To characterize the forms of medical documents.
2. Completion of forms of medical documents.
3. In the ideas of medical documents
4. Does the treatment of the patient in the admission department.
5. Have to name the main medical documents of the admission department.

3. Task: Forms of medical documents and their filling. Independent reading in the literature of questions on teaching the sanitization of the patient in the admission department.

4. Form of execution: Protection of presentations, crossword puzzle, mind map, test tasks

5. Performance criteria: presentation of the presented material in the form of an electronic presentation.

1. Consistency and clarity in the presentation of the material.
2. The ability to highlight and correctly present the main issues of the topic.
3. Ability to correctly answer questions from the audience.
4. The duration of the presentation is 15 minutes.

6. Deadlines: 1-2 weeks.

7. Literature (basic and additional): at the end

8. Control (questions, tests, tasks):

Questions:


1. Apply the forms of medical documents
2. And the rhythm of sanitization of the patient in the admission department
3. The form that is filled in case of detection of infectious diseases?
4. Registration of hospitals and reception of patients
5. Make records of medical documents.

1. Topic № 2: The simplest physiotherapy procedures.

2. Purpose: to familiarize and consolidate students' knowledge about the physiotherapy procedure.

The student should know:

1. The simplest methods of physiotherapeutic procedures, definitions of terms used during procedures.
2. Areas of the body allowed to perform procedures.
3. Complications arising from the wrong technique of procedures.
4. Links, indications and contraindications for their use.
5. The role of the nurse in carrying out the simplest physiotherapy.

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>"Introduction to the clinic" Chairs</p>		
<p>Methodological guidelines for independent work of students with a teacher in the discipline "Introduction to the clinic"</p>		<p>044 – 75 /11 4 p. from 16</p>

The student should be able to:

1. Be aware of the responsibility for the patient's life;
2. And analyze your behavior;
3. Work according to standards, algorithms.
- 3. Tasks:** independently study the literature on physiotherapy procedures.
- 4. Form of execution:** discussion of presentations and demonstration of skills.
- 5. Performance criteria:** provision and presentation of material in the form of an electronic presentation.
 1. Consistency and clarity in the presentation of the material.
 2. The ability to highlight and correctly present the main issues of the topic.
 3. Ability to correctly answer questions from the audience.
 4. The duration of the presentation is 15 minutes.
- 6. Deadlines:** 2-week.
- 7. Literature (basic and additional): at the end**
- 8. Control (questions, tests, tasks):**
 1. What is Balneotherapy?
 2. In the ideas of physiotherapy.
 3. Mechanics of the action of simple physiotherapy.
 4. What is oxygen therapy?
 5. Indications to the use of simple physiotherapy.
 6. Contraindications for conventional physiotherapy.
 7. The purpose of simple physiotherapy.
 8. What are the types of compresses?
 9. Provision and contraindications to the operation of the heater, purpose.
 10. Provision and contraindications to the use of ice packs, purpose

1. Topic № 3: Diagnosis of dental diseases and emergency conditions.


2. Objective: To acquaint students with the preparation for laboratory tests and improve their knowledge.

The student should know:

1. Dental diseases
2. Diagnosis of periodontal disease.
3. Periodontitis, Gingivitis.
4. Diagnosis of dental diseases
5. Diagnostics for emergency conditions..

The student should be able to:

1. Diagnosis of dental diseases.
2. Non-recurring conditions in dental diseases.
3. The purpose of diagnosis in specificizes.
4. Help with dental diseases.
- 3. Assignments:** Independent reading in the literature of questions about the diagnosis of dental diseases and emergency conditions.
- 4. Form of execution:** discussion of presentations and demonstration of skills.
- 5. Performance criteria:** provision and presentation of material in the form of an electronic presentation.
 1. Consistency and clarity in the presentation of the material.
 2. The ability to highlight and correctly present the main issues of the topic.

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p style="text-align: center;">  SKMA -1979- </p>	<p style="text-align: center;"> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
<p style="text-align: center;">"Introduction to the clinic" Chairs</p>		<p style="text-align: right;">044 – 75 /11</p>	
<p style="text-align: center;">Methodological guidelines for independent work of students with a teacher in the discipline</p>		<p style="text-align: right;">5 p. from 16</p>	
<p style="text-align: center;">"Introduction to the clinic"</p>			

3. Ability to correctly answer questions from the audience.

4. The duration of the presentation is 15 minutes.

6. Deadlines: 3 weeks.

7. Literature (basic and additional): at the end

8. Control (questions, tests, tasks):

1. Diagnosis of dental diseases.
2. Non-recurring conditions in dental diseases.
3. Periodontitis, Gingivitis.
4. Purpose of diagnostics in case of emergency
5. Help with dental diseases.

1. Topic № 4: Midterm control № 1.

2. Purpose: Control of theoretical knowledge and testing of practical skills.


3. Task:

Assessment of theoretical knowledge on the topics covered. (test)

Assessment of the implementation of practical skills on the topics covered. (ticket)


Questions for Intermediate Control No. 1

1. Forms of medical documents
2. In the ideas of medical documents.
3. Reporting primary medical documents.
4. Preparation and sanitization of the patient.
5. Register of admission of patients.
6. About the main medical documents of the reception.
7. From the specification of the structure of therapeutic and diagnostic preventive activities.
8. And the rhythm of sanitization of the patient in the admission department.
9. Form to be filled in when infectious diseases are detected?
10. Make records of medical documents.
- 11 Registration of hospitalized and hospitalized patients.
12. In the ideas of physiotherapy.
13. The mechanism of action of simple physiotherapy.
14. Indications to the use of simple physiotherapy.
15. Contraindications for conventional physiotherapy.
16. The purpose of simple physiotherapy.
17. Balloon therapy, Oxygen therapy.
18. What are the types of compresses?
19. Provision and contraindications to the operation of the heater.
20. Provision and contraindications to the use of ice packs.
21. Diagnosis of dental diseases.
22. Non-recurring conditions for dental diseases.
23. Periodontitis, gingivitis.
24. Purpose of diagnostics in emergency cases
25. On the provision of assistance in dental diseases.

<p>ОҢТҰСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>"Introduction to the clinic" Chairs Methodological guidelines for independent work of students with a teacher in the discipline "Introduction to the clinic"</p>		<p>044 – 75 /11 6 p. from 16</p>

Test tasks for the 1st midterm control

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1~ The nursing process is... .
/ how to determine the situation +
/ distribution of medicines
/ Preparation for nursing
/ Scientific Method in Nursing Practice
/ Performance of medical appointments
2~ In man according to Maslow... The need is shared.
 14+
 10
 5
 20
 25
3~ Mouthwash ... is not carried out with the help of.
/ Mug Esmarch+
/ Syringe Janet
/ rubber bulb
/Pipettes
/ tuff
4~ Adults on average in each ear ... dripping from a dropper.
 1-2+
 2-4
 6-8
 More than 10 drops
 3-5
5 ~ Insignificance of pathogenic and opportunistic microorganisms in the wards and medical devices of the hospital department. .. is called.
/ disinfection+
/sterilization
/ asepsis
/antisepsis
/ quartzing
6~ disinfectant containing oxygen ... Refers.
/ hydrogen peroxide+
/ chloramine
/ brilliant blue solution
/ Sulema solution
/iodine
7~ How to disinfect the patient's sheet (mattress, pillow)....
/ in a chamber with formalin vapors and air vapors +</p> | <p>/ by boiling
/ 2% chloramine solution
/ quartzing
/ through ventilation
8~ Disinfection of the patient's clothes, bed linen.
/ Put in a 2% solution of chloramine+
/ by immersion in the chamber of formalin vapor and air vapor
/ soak in detergent solution
/ quartzing
/ by boiling method
9~ Frequency of general cleaning in the vaccination room:
/ 1 time per week+
/ 1 time per month
/ 2 times a week
/ 3 times a week
/daily
10~ in the current cleaning of the vaccination ... Chloramine solution is used.
 1%+
 10%
 0,2%
 5%
 3%
11~ Method of preparation of ~ 5% bleach solution:
/ 5 liters of water + 5 liters of 10% bleach solution+
/ 10 liters of water +50 ml of 10% bleach solution
/ 10 liters of water +500 ml of 10% bleach solution
/ 7 liters of water + 3 liters of 10% bleach solution
/ 10 liters of water + 1 liter of 10% bleach solution
12~ the order used in Kazakhstan to maintain sanitary and epidemiological order in medical institutions:
 № 1050, 476+
 № 330, 241
 № 702
 № 218, 150
 № 630, 780</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

<p style="text-align: center;">OÑTÚSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p style="text-align: center;">SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
"Clinic Kirispe" Chairs		
The "Clinic of Kirispe" is one of the most popular students		044 – 75 /11 15 Bettin 7Beti

13~ Solution used to defecate the patient:

/ furacillin, warm water+

/ethanol

/hydrogen peroxide

/ chloramine

/Lidocaine

14~ Used scissors ... Disinfects.

/ 70% ethyl alcohol+

/ 0.5% chloramine solution

/ rinsing under running water

/ hydrogen peroxide

/ 0.5% solution of Novocain

15~ In the treatment of the oral cavity in the care of seriously ill patients... Not used.

/ mixed alcohol+

/ 0.5% sodium bicarbonate solution

/ isotonic sodium chloride solution

/ Potassium permanganate solution weak

/ furacillin solution

16~ In the care of seriously ill patients ... Not used.

/ mixed alcohol+

/toilet water

/ 0.5% sodium bicarbonate solution

/ table vinegar

/ potassium permanganate solution

17~ For the treatment of the patient's eyes ... Used.

/ 1: 5000 furacillin solution+

/ chlorhexidine solution

/ 0.5% calcium hypochloride solution

/ 3% hydrogen peroxide

/ 2% sodium bicarbonate solution

18~ For ear care ... Used.

/ Syringe Janet +

/ Korntsang

/tweezers

/ Syringe 5.0 ml

/spade

19~ Kinds of artificial nutrition:

/ parenteral, probe+

/ oral, displacer

| through a gastrostomy and a spoon

/ combined, cast

/ independently, with the help of an enema

20~ Power indicator by probe:

/ impaired swallowing function+

/Dysphagia

/ esophageal conduction disorders

/ burns of the esophagus and pharynx

/ condition of the gastrointestinal tract after surgery

21~ Providing nutrition to patients through a probe... through.

/ nasal gastric tube, Janet syringe+

/ thick gastric tube, syringe volume 5.0 - 10.0 ml

/ olive probe, 40% glucose solution

/ oatmeal, duodenal tube

/ Mug Esmarch, 1 liter of boiling water

22~ For feeding seriously ill patients ... must.

/ cover the patient's thoracic region with a napkin or towel+

/ give the patient Sims

/ Hygienic treatment of hands

/ closing the patient's thoracic region with a sterile disposable napkin

/ rinsing the mouth of a patient with potassium permanganate after eating

23~ Blockage of a blood vessel with air is -... .

/ air embolism+

/ venipuncture

/Thromboembolism

/ drug embolism

/ fat embolism

24~ With repeated administration of insulin to the same anatomical region ... Will.

/ lipodystrophy+

/necrosis

/abscess

/thrombophlebitis

/ muscular atrophy

25 ~ Complications arising from the introduction of fatty drugs into the muscles and subcutaneously:


/ fat embolism+

/ drug embolism

/Thromboembolism

/necrosis

/ air embolism

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
"Clinic Kirispe" Chairs		
The "Clinic of Kirispe" is one of the most popular students		044 – 75 /11 15 Bettin 8Beti

1. Topic № 5: Study of external respiration. Preparation of the patient for laboratory research methods. ECG monitoring according to Holter. Daily monitored and BLOOD PRESSURE (ABPM). ULTRASOUND OF BLOOD PRESSURE.

2. Purpose: To prepare students for laboratory research methods. Acquaintance and consolidation of students' knowledge during ECG or ECG + BP monitoring with the patient's instructions.

The student should know:

1. Study of external respiration.
2. Preparation of the patient for laboratory research methods.
3. Patient guidance during ECG or ECG + BP monitoring.
4. Instructions for preparing for Holter monitoring.
5. Additional recommendations for blood pressure control.
6. Terms and conditions during the inspection.
7. Indicators for Holter monitoring.
8. Advantages of Holter monitoring

The student should be able to:

1. Standard for the organization of laboratory research.
2. Instructions for preparing for Holter monitoring.
3. Additional recommendations for blood pressure control.
4. Patient guidance during ECG or ECG + BP monitoring.

3. Task: Independent study of the literature on Holter ECG monitoring, daily monitoring of blood pressure.

4. Form of execution: Protection of presentations, crossword puzzle, mind map, test tasks

5. Performance criteria: presentation of the presented material in the form of an electronic presentation.

1. Consistency and clarity in the presentation of the material.
2. The ability to highlight and correctly present the main issues of the topic.
3. Ability to correctly answer questions from the audience.
4. The duration of the presentation is 15 minutes.

6. Deadlines: 5 weeks.

7. Literature (basic and additional): at the end

8. Control (questions, tests, tasks):

Questions:


1. What is daily monitoring?
2. How to prepare for the test?
3. How is the study conducted?
4. What are the special recommendations for the time of observation of the electrocardiogram?
5. What indicators exist for Holter monitoring?
6. What are the recommendations for blood pressure control?

Situation report:

1. In the cardiology department N., a patient was admitted with a diagnosis of arterial hypertension of the 3rd degree.

What is the result of daily follow-up in this patient?

2. In the needle room, the patient was injected into the muscle. After 3-5 minutes, the patient's condition worsened: pallor, whiteness, itching, chest pain, shortness of breath. What is the trend that the nurse leads in this situation?

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
"Clinic Kirispe" Chairs		
The "Clinic of Kirispe" is one of the most popular students		044 – 75 /11 15 Bettin 9Beti

1. Topic № 6: Cardiopulmonary resuscitation. Rules for handling corpse.

2. Purpose: to train and consolidate the knowledge and skills of students in cardiopulmonary resuscitation, to train and consolidate the knowledge and skills of students on the principles of work of medical personnel with a corpse.

The student should know:

1. Theoretical foundations of the organization of the nursing process in medical institutions.
2. Techniques and techniques of the most important manipulations in the performance of diagnostic and therapeutic medical appointments.
3. Technique of cardiopulmonary resuscitation.
4. Measures of psychological and infectious safety when handling a corpse

The student should be able to:

1. Perform cardiopulmonary resuscitation.
2. Stages of the work of the medical staff after the doctor ascertains the death of the patient.
3. Stages of the work of the medical staff after the doctor ascertains the death of the patient.

3. Tasks: independently study the literature on the technique of cardiopulmonary resuscitation, Transportation of the corpse to a special room for temporary storage. Measures of psychological and infectious safety when handling a corpse.

4. Form of execution: discussion of presentations and demonstration of skills.

5. Performance criteria: provision and presentation of material in the form of an electronic presentation.

1. Consistency and clarity in the presentation of the material.
2. The ability to highlight and correctly present the main issues of the topic.
3. Ability to correctly answer questions from the audience.
4. The duration of the presentation is 15 minutes.

6. Deadlines: 6 weeks.

7. Literature (basic and additional): at the end.

8. Control (questions, tests, tasks):


Questions:

1. Signs of clinical death.
2. Cardiopulmonary resuscitation measures, basic principles of care.
3. Signs of biological death.
4. What are the signs of clinical death.
5. Transportation of the corpse to a special room for temporary storage.
6. Stages of the work of the medical staff after the doctor ascertains the death of the patient.
7. Signs of clinical death.
8. Signs of biological death.
9. Measures of psychological and infectious safety when handling a corpse.

Situational task:

1. Being in a crowded place, citizen R., born in 1953. Fainting fell. Objectively: pallor of the skin, cold sweat, filamentous pulse, weak reaction of the pupils to the light. What are your tactics.

2. Being in a crowded place, citizen R., born in 1953. Fainting fell. Objectively: pallor of the skin, cold sweat, filamentous pulse, weak reaction of the pupils to the light. What are your tactics?

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 <p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
"Clinic Kirspe" Chairs		044 – 75 /11
The "Clinic of Kirspe" is one of the most popular students		15 Bettin 10Beti

1. Topic № 7: Gastric lavage and probing. Enema.

2. Purpose: to teach students the technique of conducting probe measures (FGD-scopy) and preparing patients for them, familiarizing students with the technique of conducting an enema.

The student should know:

1. Purpose, indicators and inverse indicators of probe activities.
2. FGD-technique of conducting copies.
3. Preparation of patients for gastric lavage measures.
4. Determination of enema.
5. Indications and contraindications for enemas.
6. Types of enemas.
7. Technique of enemas.

The student should be able to:

1. Description of the purpose, indicators and inverse indicators of probe activities.
2. Preparation of patients for probe measures.
3. Description of the purpose, indicators and inverse indicators of gastric lavage measures
4. Carry out a cleansing enema.
5. Conduct a siphon enema.
6. Conduct a medicinal enema.
7. Conduct a laxative enema.

3. Tasks: reading literature on the technique of self-gastric lavage, conducting probe measures and enemas and preparing patients for it.

4. Form of execution: Protection of presentations, crossword puzzle, intellectual map, test tasks.

5. Performance criteria: presentation of the presented material in the form of an electronic presentation.

1. Consistency and clarity in the presentation of the material.
2. The ability to highlight and correctly present the main issues of the topic.
3. Ability to correctly answer questions from the audience.
4. The duration of the presentation is 15 minutes.

6. Deadlines: 7 weeks.

7. Literature (basic and additional): at the end

8. Control (questions, tests, tasks).

Questions:

1. What is the purpose of probe activities?
2. What are the indicators and inverse indicators of probe activities?
3. What is the technique of FGD scopy?
4. Features of patient preparation before gastric lavage measures.
5. What are the indications and contraindications for gastric lavage?
6. What is the equipment during the enema?
7. The purpose of enemas.
8. What are the indications and contraindications for enemas?

Situational task:

1. Patient M., 65 years old, was at the reception of the local doctor with complaints of a long delay in the stool. After a subjective and objective examination, a preliminary diagnosis of chronic colitis was made. To clarify the diagnosis, the patient is sent for a colonoscopy with a preliminary cleansing enema. What is the technique for delivering a cleansing enema?

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
<p>"Clinic Kirispe" Chairs</p>		044 – 75 /11
<p>The "Clinic of Kirispe" is one of the most popular students</p>		15 Bettin 11Bet

2. Patient M., is being treated in the cardiology department for 5 days with a diagnosis of acute heart attack. Takes heparin therapy. Morning vomiting was like "coffee." A doctor was called. Doctor's tactics? What can be found in EFGDs?

1. Topic No. 8: Midterm control No. 2.

2. Purpose: control of theoretical knowledge on the subject covered and testing of practical skills.


3. Learning objectives:

* assessment of theoretical knowledge on the topics covered. (test)

* assessment of the implementation of practical skills on the topics covered. (ticket)


Questions for Intermediate Control No. 2

1. And the examination of external respiration.
2. Technique of artificial ventilation.
3. Preparation of the patient for laboratory research methods.
4. Instructions for preparing for Holter monitoring.
5. Rules and conditions during the inspection.
6. Providers for Holter monitoring.
7. Advantages of Holter monitoring.
8. Preparation of the patient during monitoring of ECG or ECG + BP.
9. Supplemental recommendations for blood pressure control.
10. What are the special recommendations for the time of observation of the electrocardiogram?
11. Clinical death (causes, symptoms).
12. Biological death. Signs of biological death.
13. Technique of indirect heart massage.
14. Methods of cardiopulmonary resuscitation, basic rules of care.
15. Rules of the treatment of the corpse.
16. Transportation of the corpse to the temporary storage room.
17. Measures of psychological and infectious safety when working with a corpse.
18. On the relationship of ethno-religious and ethno-cultural traditions to death, a dead body.
19. Stages of the work of medical workers after confirmation of the patient's death by a doctor.
20. Purpose, indicators and inverse indicators of probe activities.
21. Fgds-technique of conducting copies.
22. Preparation of patients for gastric lavage measures.
23. Provision and reverse indicators to the implementation of gastric lavage measures.
24. Provision and reverse indications for enema.
25. In the ides of enemas. Enema technique.
26. To the bladder lysma, describe the purpose and technique.
27. Cleaning enema.
28. Conducting a siphon enema.
29. Treatment of medicinal enema.
30. Laxative enema.

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>"Clinic Kirspe" Chairs</p>		<p>044 – 75 /11</p>
<p>The "Clinic of Kirspe" is one of the most popular students</p>		<p>15 Bettin 12Beti</p>


Test tasks for the 2nd intermediate control:

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 ~ Diet No. 10 according to Pevzner ...
Assigned.
/ in circulatory diseases+
/ in case of kidney disease
/ in diseases of the liver and bile
/ in case of lung diseases
/ in diseases of the endocrine system
2 ~ Diet No. 7 according to Pevzner ... It is prescribed for diseases.
/ kidneys +
/blood circulation
/ liver and bile
/lungs
/endocrine system
3~ Patients with high blood pressure ...
Recommended.
/ salt restriction+
/ restriction of fluid use
/ Blood sugar control
/ oxygen therapy
/ Use of coffee
4~ Pathological type of breathing:
/ Chain-Stox+
/Sims
/ Laenek
 Flint
 Babinski
5~ Asthma is
/ change in breathing +
/ slowing of breathing
/ Immediate reduction of breathing while listening
/ crepitus
/apnea
6~ Physiological asthma ... Develops.
/ when the temperature rises+
/ in diseases of the respiratory system
/ in diseases of the circulatory system
/ Blood pressure rises
/ in mood stress
7~ Kussmaul's breath is ... breath.
/ noisy, deep+
/ silent, rhythmic
/ superficial, frequent
/ no rhythm, rarely
/ vesicular, mixed
8~ Pulse Detection Method:</p> | <p>/ carotid artery of the wrist+
/ clavicle, iliac artery
/ blue meat aorta
/ popliteal, brachial artery
/ ulnar, umbilical artery
9~ Pulse properties... does not lie.
/ asystole+
/filling
/rhythm
/voltage
/speed
10~ Breathing Capacity:
/ thoracic, inner+
/ pathological, rare
/ physiological, internal
/ internal, frequent
/ high, mixed
11~ To the rapid increase in blood pressure ...
Could be.
/ during physical exertion+
/ when eating food
 When you're asleep
/ in case of blood loss
 when the temperature rises
12~ Arterial pressure is normal ... mm.Hg
 120/80+
 80/40
 180/110
 140/90
 150/100
13~ In the side effect of high blood pressure ...
A pulse occurs.
/compressed+
/soft
/ no rhythm
/rhythmic
/asymmetric
14~ To the patient when measuring blood pressure ... Recommended.
/ rest in the amount of 5 minutes before measuring+
/ rest in the amount of 30 minutes before measurement
/ drink coffee
/ do not eat salty foods
/ non-use of medicines</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>"Clinic Kirspe" Chairs</p>		
<p>The "Clinic of Kirspe" is one of the most popular students</p>		<p>044 – 75 /11 15 Bettin 13Beti</p>

15~ And measurement of body temperature in the hospital ..
 . / 4 p.m. to 6 p.m., 6 a.m. to 8 a.m.+
 / dinner in advance, in the morning after breakfast
 / patient at will
 / before the evening bed, after the morning walk
 / after a snack, during the lunch break
 16~ Patient in the first stage of fever:
 / chills, muscle pain+
 / profuse sweating
 / thirst, sensation of heat
 / delirium, dry mouth
 / bradycardia, oliguria
 17~ To a critical decrease in temperature ... characteristic.
 / invisible faint pulse, cold sweat+
 / Lowering blood pressure, hypotension
 / White Rise, Attempt
 / dry mouth, bradycardia
 / tachycardia, collapse
 18~ Tip fever rise:
 / subfebrile+
 /normal
 /abnormal
 /undulating
 /variable
 19~ Daily fluctuations in body temperature depending on the type of fever ... characteristic.
 / hectic+
 / febrile
 / Pyretic
 / hyper pyretic
 /pyrogenic
 20~ Arteria for determining the pulse ... presses on the senile bone.

/ with three fingers+
 / with two fingers
 / with one finger
 / with all fingers
 /Palm
 21 ~ Hours of respiration in adults 1 minute ... time.
 | 16 – 18+
 | 12 – 14
 | 22 – 24
 | 26 – 28
 | 30 – 32
 22~ Sign of light bleeding
 / blood with a light bladder+
 / blood with a black bladder
 / vomiting similar to coffee grounds
 / phlegm similar to raspberry jelly
 /Melena
 23 ~ Symptom of bronchial asthma
 / shortness of breath, dry wheezing +
 / cough, rusty-colored sputum
 / phlegm similar to Raspberry jelly
 / shortness of breath
 / asthma, apnea
 24~ At the soul it is -... .
 / sudden feeling of lack of air+
 / violation of the rhythm of breathing
 / slowing of breathing
 / rapid breathing
 / lack of breathing
 25~ To facilitate sputum production ... must.
 / with a healthy side+
 / hospitalization with a diseased edge
 / partial planting
 / lying on your back
 /landing

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
"Clinic Kirispe" Chairs		
The "Clinic of Kirispe" is one of the most popular students		044 – 75 /11 15 Bettin 14Beti

Literature (basic and additional):

Electronic textbook

Datkhaev, U. M. Communicative skills [Electronic resource]: textbook / U. M. Datkhaev, M. A. Asimov, G. Zh. Umurzakhova. - Electron. Text dan. (5.21 MB). - Almaty: Evero, 2016. - 256 p. e-mail. wholesale. disk (CD-ROM)

Asimov, A. A. Kommunikativetik dagdylar [Electronic resource]: okulyk / M. A. Asimov, A. A. Sultanbekov. - Electron. Text dan. (7.30MB). - Almaty: Evero, 2016. - 260 bet. el. wholesale. disk (CD-ROM).

Adilova, L. M. Meyirgerdin manipulativelyk areketinin algorithmderi [Electronic resource]: oku kuraly = Algorithms of nursing manipulations: uweb. manual / L. M. Adilova. - Electron. Text dan. (39.5Mb). - M. : "Litterra", 2016. - 248b. A lot of work to be done. Clinic, Ethics, and Communication. Asimov M.A., Orazbakova G.O., Madalieva S.Kh., Bagiyarova F.A., 2017/<https://aknurpress.kz/login>

Medicine and Medicine

Kanybekov A. , 2017/<https://aknurpress.kz/login>

Diagnostics and medical care algorithms / algorithm of diagnosis and emergency care

Alpysova A.R., 2015/<https://aknurpress.kz/login>

Aryngazin, K.Sh., Mazhimova, M.B. First first aid in case of accidents: Teaching aid. / Comp. K. Sh. Aryngazin. - Pavlodar: Kereku, 2013. - 73 c.<http://rmebrk.kz/>

S. Kabiyeveva Introduction in clinic: Textbook, volume I. – Almaty: 2020 – 263 p.

https://elib.kz/ru/search/read_book/324/

S. Kabiyeveva Introduction in clinic: Textbook, volume I. – Almaty: 2020 – 263 p.

https://elib.kz/ru/search/read_book/324/

Basic:

1. Clinic. Volume 1 [Matin]: оқуққ / S. M. Kabieva [zh.b.]; The Republic of Kazakhstan and the Lady of the Ministry of Foreign Affairs of the Republic of Kazakhstan. KMMU. - Almaty: Evero, 2016. - 287 b.s

2. Karkabaeva, A. D. Clinic kirispe-2. 1 - бөлім [Мәтін]: оқуқұралы / A. D. Karkabaeva, N. N. Telyaeva. - Astana: [b. and.], 2017. - 152 bets. with.

3. Karkabayeva, A. D. Clinic kirispe-2. II-бөлім [Мәтін]: оқуқұралы / A. D. Karkabaeva, N. N. Telyaeva. - [B. m.]: Astana, 2017. - 208 bet. with

4. Tolekova, S. Z. Clinic akirispe [Matin]: okukuraly / S. Z. Tolekova. - Karagandy: LCD "Aknur", 2013. - 244 bet. with

5. Telyaeva, N. N. Introduction to the clinic -2. Part 1 [Text]: textbook. posobie / N. N. Telyaeva, A. D. Karkabaeva. - Astana: [b. and.], 2017. - 214 p.

6. Telyaeva, N. N. Introduction to the clinic -2. Part II [Text]: textbook. posobie / N. N. Telyaeva, A. D. Karkabaeva. - Astana: [b. and.], 2017. - 210 p


7. Kabieva, S. M. Introduction to the clinic. T. 1. [Text]: textbook / S. M. Kabieva. - Almaty: Evero, 2016. - 304 p

8. Kabiyeveva, S. Introduction in clinic. Volume 1 [Text]: textbook / S. Kabiyeveva. - Almaty : "Evero", 2016. - 263 p.


Additional:

The clinic is very special. Volume 1 [Matin]: okulyk / S. M. Kabiyeveva [zh.b.]; KR densaulyksaktau and aleumettik lady ministerligi. KMMU. - Almaty: Evero, 2016. - 287 b. s

Karkabaeva, A. D. Klinikaga kirispe-2. 1 -бөлім [Мәтін]: оқуқұраы / A. D. Karkabayeva, N. N. Telyaeva. - Astana: [b. and.], 2017. - 152 bets. p.

<div>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div><div>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div></div>	
"Clinic Kirispe" Chairs	044 – 75 /11
The "Clinic of Kirispe" is one of the most popular students	15 Bettin 15Beti

Karkabaeva, A. D. Klinikaga kirispe-2. II-бөлім [Мәтін]:оқуқұралы / A. D. Karkabaeva, N. N. Telyaeva. - [B. m.]: Astana, 2017. - 208 bet. With
 Tolekova, S. Z. Klinikag akirispe [Matin]: okukuraly / S. Z. Tolekova. - Karagandy: LCD "Aknur", 2013. - 244 bets. with Telyaeva, N. N. Introduction to the clinic -2. Part 1 [Text]: textbook. manual / N. N. Telyaeva, A. D. Karkabaeva. - Astana: [b. and.], 2017. - 214 p.
 Telyaeva, N. N. Introduction to the clinic -2. Part II [Text]: textbook. posobie / N. N. Telyaeva, A. D. Karkabaeva. - Astana: [b. and.], 2017. - 210 p
 Kabieva, S. M. Introduction to the clinic. T. 1. [Text]: textbook / S. M. Kabieva. - Almaty: Evero, 2016. - 304 p
 Kabiyeveva, S. Introduction in clinic. Volume 1 [Text]: textbook / S. Kabiyeveva. - Almaty : "Evero" , 2016. - 263 p.

<div>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div></div> <div>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>		
"Clinic Kirispe" Chairs		044 – 75 /11
The "Clinic of Kirispe" is one of the most popular students		15 Bettin 16Beti